Annual Plan 2026

Strategic Goal 1: Growing Student Achievement: Mathematics			
Annual Target: Minimum of 80% in overall math achievement and an improvement is achievement for those students identified with learning support needs.			
Output/Activity:	**Who**	**Resources/Actions**	**Indicators of Success**
Consolidate school wide curriculum for structured Mathematics	Leadership Teachers	NZC Refresh PR1ME Math programme Mathletics online	Children passing unit reviews and will progress through the PR1ME math books Mathletics programme to reinforce learning and provide math support at home.
Improvement in Basic Fact recall	Teachers	BF 100 speed tests BF tests (Rick Bazley) Develop a championship with appropriate rewards for the learning of basic facts Daily drills – games, songs	Improvement in BF 100 speed test Stages align with curriculum levels Accurate and faster recall
Focus Target group	Teachers RTLB	Above and including regular child centred meetings	Improved outcomes

Strategic Goal 2: Growing Student Achievement in writing			
Annual Target: Minimum of 85% in overall literacy achievement and an improvement is achievement for those students identified with learning support needs.			
Output/Activity:	**Who**	**Resources/Actions**	**Indicators of Success**
Implement School Wide curriculum for literacy	Leadership Teachers Rick Bazeley	NZC refresh Professional Readings RTLB support Implement STEPS online Program	• Teachers will consistently work from a document that clearly outlines what reading and writing looks like in our school across all levels • Improved achievement
Focus target group	Leadership Teachers	Assessment data – PAT, e-Astlle, SAST Regular child centred meetings	• Improved achievement and outcomes

		Introduce SMART assessment	
Professional development on Structured Literacy program -write that essay Implement STEPS program into daily SL reading program consolidate	Leadership Teachers	e-Asttle Rubric for assessment STEPS for all RTLB support e-Asttle PAT testing	• Teachers will be confident in delivering literacy programme • Student's achievement will progress • Student success

Strategic Goal 3: Improving Attendance			
Annual Target: minimum 80% (MOE target) 2025 school target 90%			
Output/Activity:	**Who**	**Resources/Actions**	**Indicators of Success**
Implement daily follow up to absences without prior knowledge	Class teachers at morning tea time	E-tap	Valid reasons for absences, less truancy An understanding of why absenteeism is happening – Board able to address the reasons
Continue 'on-time' strategies/ incentives	Rebecca/Lee Lee Lee Lorilee Lorilee	Breakfast club Term 1 – find that duck Term 2 – principal for a day Term 3 – mystery tour Term 4- popcorn and movie	Higher % of students arriving on time
Regular communication to parents on child's absence statistics	Lee/office	E-tap individual summary graphs Everyday matters Open conversations with parents Regular updates on WACS Whanau	An understanding of how often their child is absent, the importance of achievement and that attendance equals successful results.
Regular updates on the importance of being at school and on time notices to parents.	Lee	MOE communications Latest research information Education matters communications	Higher attendance rates Parents taking a more informed attitude to absenteeism
Report to board at each meeting on absenteeism, reasons and patterns	Principal	E-tap attendance reports Everyday Matters Work alongside Nga Ratonga Tautoko student support services	Support strategies set in place and implemented to increase attendance.