

# Annual Plan 2024

<b>Strategic Goal 1: Strengthening Community Relationships</b>			
<b>Annual Target: Contact with each church represented in our school community Contact with local Marae</b>			
<b>Baseline Data: The school connecting with our SDA churches tends to be once a year with an end of year production only.</b>			
<b>Output/Activity:</b>	<b>Who</b>	<b>Resources</b>	<b>Indicators of Success</b>
Implement Joint initiatives such as community service projects, shared events and volunteer programmes	Tikipunga Adventist fellowship Whangarei SDA church, school community WACS Chaplain Other local Christian Schools	School Church WACS Community Chaplain Churches represented at school	<ul style="list-style-type: none"> <li>• Reciprocal relationship between SDA churches and school community</li> <li>• Children and families mixing within church communities</li> <li>• Students and families participating in service projects</li> <li>• Students feeling confident to share and invite others to their church and school</li> <li>• Children being more involved in running programmes at church and school</li> <li>• Improved confidence and sense of belonging</li> <li>• Improved oral language</li> <li>• fostering new learning-focused relationships</li> <li>• sharing key relationships and community resources.</li> </ul>
Develop regular communication such as attending school community churches, quarterly newsletters for churches, - Include student voice.	Teachers Students	WACS Whanau Churches	<ul style="list-style-type: none"> <li>• Greater interest in WACS School</li> <li>• A greater sense of belonging</li> <li>• Improved written language</li> <li>• Improved confidence</li> </ul>
Establish formal connections with local iwi, inviting their input and involvement where applicable, in the development and implementation of school programmes and/or events.	Teachers Students Local Marae (Ngararatunua)	Principal network MOE Advisor Kaumatua Histories Curriculum	<ul style="list-style-type: none"> <li>• Whanaungatanga</li> <li>• Enhance the sense of belonging of our Maori students and all students.</li> <li>• Enhanced learning outcomes</li> <li>• A greater understanding of NZ history</li> <li>• Rich curriculum opportunities</li> </ul>

<b>Strategic Goal 2:</b> Raising Literacy Achievement for all students			
<b>Annual Target: Minimum of 80% in overall literacy achievement</b>			
<b>Baseline Data: Although achievement has progressed from 2022-2023, progress in literacy can further improved, particularly in boys and Maori students.</b>			
<b>EOY 2023: Reading: Girls 94% Boys 78% Maori 75% Writing: Girls 94% Boys 42% Maori 66%</b>			
<b>Output/Activity:</b>	<b>Who</b>	<b>Resources</b>	<b>Indicators of Success</b>
Implement School Wide curriculum for literacy	Leadership Teachers	NZC Professional Readings PLD Curriculum refresh RTLB	<ul style="list-style-type: none"> <li>Teachers will consistently work from a document that clearly outlines what reading and writing looks like in our school across all levels</li> <li>Improved achievement</li> </ul>
Focus target group - students achieving below expectations	Leadership Teachers	Assessment data – STAR, e-Asttle, SAST Regular child centred meetings	<ul style="list-style-type: none"> <li>Improved achievement and outcomes</li> </ul>
Continue professional development sessions for teachers focussing on literacy instruction, culturally sensitive teaching methods and assessment strategies	Leadership Teachers	Teaching to the <i>North-East Russell Bishop</i> Tai Tokerau Literacy Association e-Asttle Rubric for assessment on-line programme to support target students in literacy (STEPS) RTLB support e-Asttle Star	<ul style="list-style-type: none"> <li>Teachers will be confident in delivering literacy programme</li> <li>Student's achievement will progress</li> <li>Student success</li> </ul>
Organise family literacy information evenings and relevant workshops	Leadership Teachers	Information gathered from resources HEALTH EXPO (kit from Whg SDA)	<ul style="list-style-type: none"> <li>Parent participation</li> <li>Parents will be confident in supporting students' literacy</li> </ul>