

WHANGAREI ADVENTIST CHRISTIAN SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2023

School Directory

Ministry Number: 4154

Principal: Lee Thoresen

School Address: 82 Whau Valley Road

School Postal Address: 82 Whau Valley Road, Whau Valley, Whangarei, 0112

School Phone: 09 437 3004

School Email: office@wacs.school.nz

Accountant / Service Provider:

Education } *Services.*
Dedicated to your school

WHANGAREI ADVENTIST CHRISTIAN SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

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Whangarei Adventist Christian School

Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Cherie Liggett
Full Name of Presiding Member

Cherie Liggett
Signature of Presiding Member

28 May 2024
Date:

LEE ANN LAVERNE THORESEN
Full Name of Principal

LeeAnn Thoresen
Signature of Principal

28 May 2024
Date:

Whangarei Adventist Christian School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2023

		2023	2023	2022
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	385,816	348,710	391,979
Locally Raised Funds	3	3,027	-	2,464
Use of Proprietor's Land and Buildings		76,250	44,436	76,250
Interest		5,601	500	2,213
Gain on Sale of Property, Plant and Equipment		93	-	-
Total Revenue		470,787	393,646	472,906
Expense				
Locally Raised Funds	3	-	-	516
Learning Resources	4	307,288	286,233	304,416
Administration	5	29,676	32,311	73,023
Interest		556	556	811
Property	6	101,667	74,823	101,290
Total Expense		439,187	393,923	480,056
Net Surplus / (Deficit) for the year		31,600	(277)	(7,150)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		31,600	(277)	(7,150)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Adventist Christian School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2023

	2023	2023	2022
Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Equity at 1 January	176,788	153,321	176,739
Total comprehensive revenue and expense for the year	31,600	(277)	(7,150)
Contributions from / (Distributions to) the Ministry of Education	-	-	5,712
Contribution - Furniture and Equipment Grant	6,927	-	1,487
Equity at 31 December	215,315	153,044	176,788
Accumulated comprehensive revenue and expense	215,315	153,044	176,788
Equity at 31 December	215,315	153,044	176,788

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Adventist Christian School
Statement of Financial Position
As at 31 December 2023

		2023	2023	2022
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	153,921	113,391	115,718
Accounts Receivable	8	24,589	17,216	31,211
Prepayments		3,632	2,378	2,771
Investments	9	52,845	50,045	50,535
		<u>234,987</u>	<u>183,030</u>	<u>200,235</u>
Current Liabilities				
GST Payable		6,003	4,559	5,779
Accounts Payable	11	31,365	26,945	32,572
Revenue Received in Advance	12	837	-	-
Provision for Cyclical Maintenance	13	-	5,246	8,377
Finance Lease Liability	14	2,468	2,115	3,234
		<u>40,673</u>	<u>38,865</u>	<u>49,962</u>
Working Capital Surplus/(Deficit)		194,314	144,165	150,273
Non-current Assets				
Property, Plant and Equipment	10	30,312	11,895	32,764
		<u>30,312</u>	<u>11,895</u>	<u>32,764</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	8,794	-	3,264
Finance Lease Liability	14	517	3,016	2,985
		<u>9,311</u>	<u>3,016</u>	<u>6,249</u>
Net Assets		<u>215,315</u>	<u>153,044</u>	<u>176,788</u>
Equity		<u>215,315</u>	<u>153,044</u>	<u>176,788</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Adventist Christian School
Statement of Cash Flows
For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		142,390	109,756	123,039
Locally Raised Funds		2,730	-	1,889
Goods and Services Tax (net)		224	-	1,220
Payments to Employees		(34,906)	(18,460)	(65,560)
Payments to Suppliers		(67,859)	(94,452)	(64,542)
Interest Paid		(556)	(556)	(811)
Interest Received		5,127	500	1,131
Net cash from/(to) Operating Activities		47,150	(3,212)	(3,634)
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		758	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(11,866)	(4,500)	(4,195)
Purchase of Investments		(2,309)	-	(490)
Net cash from/(to) Investing Activities		(13,417)	(4,500)	(4,685)
Cash flows from Financing Activities				
Furniture and Equipment Grant		6,927	-	1,487
Finance Lease Payments		(2,457)	(3,558)	(2,111)
Net cash from/(to) Financing Activities		4,470	(3,558)	(624)
Net increase/(decrease) in cash and cash equivalents		38,203	(11,270)	(8,943)
Cash and cash equivalents at the beginning of the year	7	115,718	124,661	124,661
Cash and cash equivalents at the end of the year	7	153,921	113,391	115,718

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, and the use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Adventist Christian School

Notes to the Financial Statements

For the year ended 31 December 2023

1. Statement of Accounting Policies

a) Reporting Entity

Whangarei Adventist Christian School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Proprietor's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 19b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the school as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.



Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.



Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	15-18 years
Furniture and Equipment	5-18 years
Information and Communication Technology	4 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.



n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.



r) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Government Grants - Ministry of Education	134,716	110,764	147,810
Teachers' Salaries Grants	247,142	237,946	244,169
Other Government Grants	3,958	-	-
	<u>385,816</u>	<u>348,710</u>	<u>391,979</u>

The school has opted in to the donations scheme for this year. Total amount received was \$5,394.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue			
Donations & Bequests	2,075	-	1,344
Fees for Extra Curricular Activities	179	-	458
Fundraising & Community Grants	-	-	162
Other Revenue	773	-	500
	<u>3,027</u>	<u>-</u>	<u>2,464</u>
Expense			
Extra Curricular Activities Costs	-	-	407
Fundraising & Community Grant Costs	-	-	109
	<u>-</u>	<u>-</u>	<u>516</u>
<i>Surplus for the year Locally raised funds</i>	<u>3,027</u>	<u>-</u>	<u>1,948</u>

4. Learning Resources

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Curricular	16,174	19,407	12,584
Equipment Repairs	-	2,160	843
Library Resources	303	432	280
Employee Benefits - Salaries	271,561	246,346	275,580
Staff Development	5,447	2,648	1,072
Depreciation	13,653	12,000	12,325
Information Communication Technology	150	3,240	1,732
	<u>307,288</u>	<u>286,233</u>	<u>304,416</u>



5. Administration

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Audit Fees	4,200	4,200	4,100
Board Fees	3,040	3,240	2,525
Board Expenses	1,396	1,550	2,733
Communication	1,055	1,170	1,071
Consumables	1,449	2,916	2,344
Other	1,722	3,479	2,760
Employee Benefits - Salaries	11,149	10,060	29,415
Insurance	469	500	677
Service Providers, Contractors and Consultancy	5,196	5,196	4,848
Healthy School Lunch Programme	-	-	22,550
	<u>29,676</u>	<u>32,311</u>	<u>73,023</u>

6. Property

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Caretaking and Cleaning Consumables	2,392	3,700	2,916
Consultancy and Contract Services	9,040	8,600	7,635
Cyclical Maintenance Provision	3,573	1,943	1,320
Grounds	3,449	6,804	5,807
Heat, Light and Water	3,376	3,132	2,759
Rates	390	-	589
Repairs and Maintenance	367	3,780	1,748
Use of Land and Buildings	76,250	44,436	76,250
Security	1,091	1,080	1,069
Vehicles	1,739	1,348	1,197
	<u>101,667</u>	<u>74,823</u>	<u>101,290</u>

The use of land and buildings figure represents 5% of the school's total property value. This is used as a 'proxy' for the market rental of the property.



7. Cash and Cash Equivalents

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Bank Accounts	153,921	113,391	115,718
Cash and cash equivalents for Statement of Cash Flows	153,921	113,391	115,718

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Receivables	872	-	575
Interest Receivable	1,699	143	1,225
Banking Staffing Underuse	-	-	4,732
Teacher Salaries Grant Receivable	22,018	17,073	24,679
	24,589	17,216	31,211
Receivables from Exchange Transactions	2,571	143	1,800
Receivables from Non-Exchange Transactions	22,018	17,073	29,411
	24,589	17,216	31,211

9. Investments

The School's investment activities are classified as follows:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Current Asset			
Short-term Bank Deposits	52,845	50,045	50,535
Total Investments	52,845	50,045	50,535



10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Buildings	1,641	6,220	-	-	(170)	7,691
Building Improvements	1,412	-	-	-	(98)	1,314
Furniture and Equipment	4,622	3,597	-	-	(1,103)	7,116
Information and Communication Technology	13,879	1,929	-	-	(4,770)	11,038
Motor Vehicles	4,484	-	-	-	(4,484)	-
Leased Assets	5,746	-	-	-	(2,942)	2,804
Library Resources	980	120	(665)	-	(86)	349
Balance at 31 December 2023	32,764	11,866	(665)	-	(13,653)	30,312

The net carrying value of equipment held under a finance lease is \$2,804 (2022: \$5,746)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023	2023	2023	2022	2022	2022
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	7,863	(172)	7,691	1,643	(2)	1,641
Building Improvements	12,205	(10,891)	1,314	12,205	(10,793)	1,412
Furniture and Equipment	55,789	(48,673)	7,116	52,192	(47,570)	4,622
Information and Communication Technology	30,641	(19,603)	11,038	28,712	(14,833)	13,879
Motor Vehicles	22,609	(22,609)	-	22,609	(18,125)	4,484
Leased Assets	12,061	(9,257)	2,804	12,061	(6,315)	5,746
Library Resources	54,098	(53,749)	349	54,736	(53,756)	980
Balance at 31 December	195,266	(164,954)	30,312	184,158	(151,394)	32,764



11. Accounts Payable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Creditors	4,859	5,872	3,793
Accruals	4,200	4,000	4,100
Employee Entitlements - Salaries	22,018	17,073	24,679
Employee Entitlements - Leave Accrual	288	-	-
	<u>31,365</u>	<u>26,945</u>	<u>32,572</u>
Payables for Exchange Transactions	31,365	26,945	32,572
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>31,365</u>	<u>26,945</u>	<u>32,572</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Grants in Advance - Ministry of Education	837	-	-
	<u>837</u>	<u>-</u>	<u>-</u>

13. Provision for Cyclical Maintenance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Provision at the Start of the Year	11,641	3,303	10,321
Increase to the Provision During the Year	2,614	1,943	1,896
Use of the Provision During the Year	(6,420)	-	-
Other Adjustments	959	-	(576)
Provision at the End of the Year	<u>8,794</u>	<u>5,246</u>	<u>11,641</u>
Cyclical Maintenance - Current	-	5,246	8,377
Cyclical Maintenance - Non current	8,794	-	3,264
	<u>8,794</u>	<u>5,246</u>	<u>11,641</u>

Per the cyclical maintenance schedule, the school is next expected to undertake painting works during 2026. This plan is based on the schools 10 Year Property plan / painting quotes.



14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
No Later than One Year	2,654	2,115	3,790
Later than One Year and no Later than Five Years	531	3,016	3,185
Future Finance Charges	(200)	-	(756)
	2,985	5,131	6,219
Represented by			
Finance lease liability - Current	2,468	2,115	3,234
Finance lease liability - Non current	517	3,016	2,985
	2,985	5,131	6,219

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (NZ SDA Schools Association Ltd) is a related party of the School Board because the proprietor appoints representatives to the School Board, giving the proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as "Use of Land and Buildings".

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, building levy and special character donations payable to the Proprietor. The amounts collected in total were \$0 (2022: \$0). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the proprietor are \$0 (2022: \$0).



16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i>		
Remuneration	3,040	2,525
<i>Leadership Team</i>		
Remuneration	116,442	76,254
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	119,482	78,779

There are 6 members of the Board excluding the Principal. The Board has held 9 full meetings of the Board in the year. The Board also has Finance (6 members) and Property (6 members) committees that met 9 and 9 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110 - 120	30 - 40
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

Salary and Other Payments	-	20 - 30
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2023 Actual	2022 Actual
Total	-	-
Number of People	-	-



18. Contingencies

There are no contingent liabilities and no contingent assets (except as noted below) as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: the same).

In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The school is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

19. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2023 (Capital commitments at 31 December 2022: \$0).

(b) Operating Commitments

There are no operating commitments as at 31 December 2023 (Operating commitments at 31 December 2022: nil).

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	153,921	113,391	115,718
Receivables	24,589	17,216	31,211
Investments - Term Deposits	52,845	50,045	50,535
Total financial assets measured at amortised cost	231,355	180,652	197,464

Financial liabilities measured at amortised cost

Payables	31,365	26,945	32,572
Finance Leases	2,985	5,131	6,219
Total financial liabilities measured at amortised cost	34,350	32,076	38,791



21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



Whangarei Adventist Christian School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Cherie Liggett	Presiding Member	Appointed	Jun 2025
Anna Charlie	Principal	ex Officio	Jan 2023
LeeAnn Thoresen	Principal	ex Officio	
Anna Clarke	Parent Representative	Elected	Jun 2025
Elana Grobler	Parent Representative	Elected	Jun 2025
Adrian Webster	Parent Representative	Elected	Jun 2025
Claire Arnesen	Parent Representative	Elected	Jun 2025
Lorilee Petrie	Staff Representative	Elected	Jun 2025

Whangarei Adventist Christian School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2023, the school received total Kiwisport funding of \$527 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2023 the Whangarei Adventist Christian School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

Whangārei Adventist Christian School
Statement of Variance 2023

School Name: Whangārei Adventist Christian School		School Number: 4154		
Annual Aim: <ul style="list-style-type: none"> Improve literacy achievement for Maori Students Revise current Mathematics programmes, 				
Data:	Students at expected curriculum levels 2023	Difference from 2022	Māori Achievement 2023	Difference from 2022
	Writing 71%	+14%	66%	+20%
	Maths 69%	-2%	67%	+14%
	Reading 87%	+25%	75%	+15%
<p>Analysis:</p> <p>94% girls and 42% boys achieving at or above expected levels in Writing. 77% girls and 57% boys achieving at or above expected levels in Math. 94% girls and 78% boys achieving at or above expected levels in Reading. Maori students achievement in all areas have improved but can further improve. Boys achievement in all areas needs raising, in particular in writing and Mathematics. Very pleasing results in literacy which was our focus this year. Disappointing results in Math achievement, particularly with boys. We have noticed with the 31% achieving lower than expected levels that 19% have a poor attendance rate, and 3% have been identified with special needs. Furthermore statistics in smaller schools have bigger impacts on results due to lower number totals.</p>				
Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance? <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>	
PLD sessions in class and in staff meetings to facilitate improving literacy, focusing on Russell Bishops research on Teaching to the Northeast – Relationship-Based Learning in Practice. Delivered by Cognition Learning. Staff read Russell Bishop’s book Teaching to the Northeast – Relationship-Based Learning in Practice, unpacked what this looks like in the classroom, selected a target group to particularly focus on, and delivered instruction. In this process we stopped the online reading program. Review Maths programmes currently being used in School	Students were highly engaged in their reading and writing and more enthusiastic about their learning. Higher achievement results.	Focusing on target learners. Taking students offline. Teachers taking a more relationship based learning approach to planning and teaching.	Continue to support target learners. Investigate ways to engage boys more, particularly in writing.	
	More engaged learning. More enthusiasm from students. More one to one teaching in problem solving.	Teachers taught Maths rather than monitored an online program.	Continue with PRIME math program (Revised edition rolled out for 2024) Investigate the supporting online component of PRIME mathematics	

<p>Continued with the online Mathletics and Symphony program until contracts ran out at the end of Term 2. Introduced PRIME maths to students in Terms 3 and 4. Assess and monitor results and achievement Reflect on what is working well and what is not at staff meetings. Had a High School Math Teacher tutor year 7&8 students twice a week for the year</p>	<p>Year 7&8 students improved achievement and confidence.</p>	<p>Boys achieved lower in Maths than expected – we believe mostly because of poor attendance and missing new learning, but perhaps also because of the no online component in the PRIME math we implemented this last half of the year.</p>	<p>Compile a focused student target group for improved achievement Develop a school wide focus on improving attendance</p>
<p>Support target learners in literacy Plan and respond to individual needs Track and progress and report in focused child centred collaboration staff meetings</p>	<p>Priority students achievement improved with most now achieving at or above expected levels</p>	<p>On-going focused monitoring focused staff meetings on target group – reporting on what is going well, areas for improvement, sharing successes with whanau</p>	<p>Develop target student lists across the curriculum.</p>

Goals for 2024

Identify target groups for improvement in Literacy and Maths, continue Collaborations meetings to improve achievement for these groups.

Strengthen Relationships with our school community - Connecting relationships with Tikipunga Adventist Fellowship, Whangarei SDA Church and Local Iwi in our School Community.

Improving Literacy Outcomes for Maori Students and All Students

Improve Mathematical Outcomes for Boys.



2023 Maths: End of Year Data

Level	Sub	Gloss	After 1 Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8
5	advanced	8								
	proficient									
	begin	E8								
4	a	7								
	p						99,	41, 33,	87,	78,
	b	E7							19,	
3	a	6								
	p						47, 89,	81, 31,	22,	
	b	E6				54,		91,		
2	a	5								
	p									
	b	E5								
1	a	4								
	p									
	b	E4								
Level	Sub	Gloss	Mid 1	Mid 2	Mid 3	Year 4	Year 5	Year 6	Year 7	Year 8

68.75% of all students are working at or above the expected curriculum area for their age group.

31.25% are working below the expected curriculum area relevant to age. (of that, 3% are identified with Special needs) and 18.75 % of the 31.25% identified with low attendance.

77% of girls and 57% of boys achieving at or above expected levels

66.67% Maori and Pasifika students are working at or above the expected curriculum area for their age group.

33.3 % of Maori and Pasifika students are working below the expected curriculum area relevant to their age. 3% identified with sp. needs

2023 Reading: End of year Data

Level	Sub	PM	Read Age	After 1 Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8
5	a		14+							87, 19,	78,
	p										
	b		13+								
4	a		12+					99,	41, 33,	90,	
	p							86,	81, 30,		
	b		11+					47,			
693	a		10+								
	p					69,	54, 61,	89,	91,		
	b		9+			85, 88,	51,			22,	
2	a		8+		77, 101,	66,					
	p										
	b		7+		76,						
1	a		6+								
	p		5.5-6	98,							
	b		5.5-5	96, 95,						80,	
				93, 94,							
Level	Sub		Read Age	Mid 1	Mid 2	Mid 3	Year 4	Year 5	Year 6	Year 7	Year 8

87.5% of all students are working at or above the expected curriculum area for their age group.

12.5% are working below the expected curriculum area relevant to age. 3% identified with special needs. 9% of the 12.5% identified with low attendance.

94% of girls and 78% of boys achieving at or above expected levels

75% of Maori and Pasifika students are working at or above the expected curriculum area for their age group.

25% of Maori and Pasifika students are working below the expected curriculum area relevant to their age. 3% identified with sp. Needs.



2023 Writing: End of Year Data

Level	Sub	After 1 Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8
5	a								
	p								
	b								
4	a							87, 19,	78,
	p								
	b						41, 33,		
3	a					99,			
	p					47,	91, 81, 31,		
	b					89,			
2	a				64, 54,			90, 22,	
	p			69,		86,			
	b			85,	51,			80,	
1	a		77, 101, 76,	88,					
	p	98, 96, 95,							
	b	94, 93,		66,					
Level	Sub	Mid 1 Year	Mid 2 Years	Mid 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8

71% of all students are working at or above the expected curriculum area for their age group. (14% increase from last year)

29% are working below the expected curriculum area relevant to age. 21% of the 29% identified with low attendance.

94% of girls and 42% of boys are achieving at or above expected levels.

66% of Maori and Pasifika students are working at or above the expected curriculum area for their age group. (20% increase from last year!)

34% Maori and Pasifika students are working below the expected curriculum area relevant to their age. 3% identified with sp. Needs, and 3% with poor attendance (62%)



Whangarei Adventist
Christian School

Te Tiriti o Waitangi 2023 Report

Our school has given effect to the Treaty of Waitangi through our teaching programmes investigating the Treaty of Waitangi, learning about our Whakapapa, and through The NZ histories curriculum.

Staff have been encouraged to increase their knowledge and use of te reo especially in the classroom.

Staff PLD has been given to support increased knowledge of the treaty and local tikanga (Teacher Only Day.)

School systems and routines include the use of Whakatauki and Karakia before break times, meals and the end of day.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF WHANGAREI ADVENTIST CHRISTIAN SCHOOL'S
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023**

57 Clyde Street
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The Auditor-General is the auditor of Whangarei Adventist Christian School (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2023; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 28 May 2024. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Analysis of Variance, the Kiwisport Statement, the List of Trustees and Statement of Responsibility but does not include the financial statements, and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Steve Bennett
BENNETT & ASSOCIATES
On behalf of the Auditor-General
Whangarei, New Zealand

