

Strategic Plan for School Improvement 2025-2027

School Vision:

Our vision is to create a learning environment where every student thrives Spiritually, academically, socially, and emotionally, preparing them for success in an ever-changing world. This strategic plan focuses on three key areas: raising mathematics achievement, raising literacy achievement, and improving student attendance.

Goal 1: Raising Mathematics Achievement

Objective:

To improve the overall mathematics performance of students across all year groups.

Outcomes:

1. Increased achievement in mathematics for students in Years 1-8.
2. A measurable improvement in student confidence and engagement with mathematics.
3. Enhanced teacher knowledge and confidence in delivering mathematics instruction.
4. Reduced disparities between different demographic groups in mathematics achievement.

Strategies:

1. Professional Development for Teachers

- Regular training on effective mathematics teaching strategies, including implementation of Pr1ME Maths
- Use of the Ministry of Education's *Mathematics* resources for curriculum and pedagogy support – PR1ME scholastic

2. Targeted Support for Students

- Identify target students and implement early intervention strategies for students at risk of falling behind (e.g., small group tutoring, peer mentoring).
- Leverage digital tools, which provide personalised learning pathways and immediate feedback for students.
- Engage students in hands-on mathematics experiences and real-world problem-solving contexts to enhance engagement.

3. Student Assessment and Feedback

- Use formative assessments to track progress and inform teaching practices.
- Implement the *Pat Maths* assessment tools for regular student progress checks.

4. Parent and Community Engagement

- Organize mathematics nights to demonstrate learning strategies for parents and caregivers.
-

Goal 2: Raising Literacy Achievement

Objective:

To enhance the reading, writing, and oral language skills of students, leading to improved literacy outcomes across the curriculum.

Outcomes:

1. Improved reading and writing levels across all year levels.
2. Increased student engagement with reading and writing.
3. Higher achievement in literacy assessments.

Strategies:

1. Professional Development for Teachers

- PD on the Curriculum Refresh and structured literacy strategies
- Use the Curriculum Refresh document as frameworks for monitoring progress.

2. Structured Literacy Instruction

- Implement the Writer's Toolbox programme to students
- Implement the STEPS web programme to students

3. Engaging with Families

- Host structured literacy workshop for parents on how to support reading and writing at home.
 - Provide take-home books and resources, particularly for students in the early years.
 - Encourage daily reading habits
-

Goal 3: Improving Attendance

Objective:

To improve student attendance rates and reduce chronic absenteeism across all year levels.

Outcomes:

1. Increased overall student attendance rates, with a target of 90% or higher school-wide.
2. Decreased absenteeism for at-risk groups (e.g., Māori, Pasifika, students with special educational needs).

Strategies:

1. Monitoring and Tracking Attendance

- Use the school's student management system – Etab - to track attendance data regularly and identify patterns of absence.

- Early intervention strategies for students with high absenteeism, including communicating with families to identify and address underlying causes.

2. Engagement and Motivation Programs

- Introduce attendance programme to students and families – challenge for being at school before the bell
 - Term 1 – Hidden duck
 - Term 2 – Principal for a day
 - Term 3 – Mystery tour
 - Term 4 – Popcorn and movie

3. Parent and Whānau Involvement

- Work closely with families to understand attendance challenges and develop personalised strategies to improve school engagement.
 - Use resources from the Ministry of Education, such as the *Attendance and Engagement Framework*, to guide conversations with parents and caregivers.
-

Monitoring and Evaluation

Key Indicators of Success:

- Increased student achievement in mathematics and literacy as measured by national and internal assessments.
- Improvement in attendance rates, with a focus on reducing chronic absenteeism.
- Increased student engagement and satisfaction surveys indicating positive attitudes toward school.
- Regular monitoring through classroom observations, student assessments, and surveys.

Review Process:

- Annual review meetings to assess progress toward the goals.
- Regular feedback and reflection in staff meetings and through student voice.
- Use of data dashboards to analyse and report progress, including attendance and academic performance data.

Conclusion:

This strategic plan outlines a focused approach to improving mathematics achievement, literacy achievement, and attendance. By implementing these strategies and regularly reviewing progress, we are committed to ensuring that all students are engaged, supported, and achieving their potential. The involvement of the entire school community, alongside the use of New Zealand-specific resources and tools, will ensure the success of this plan.