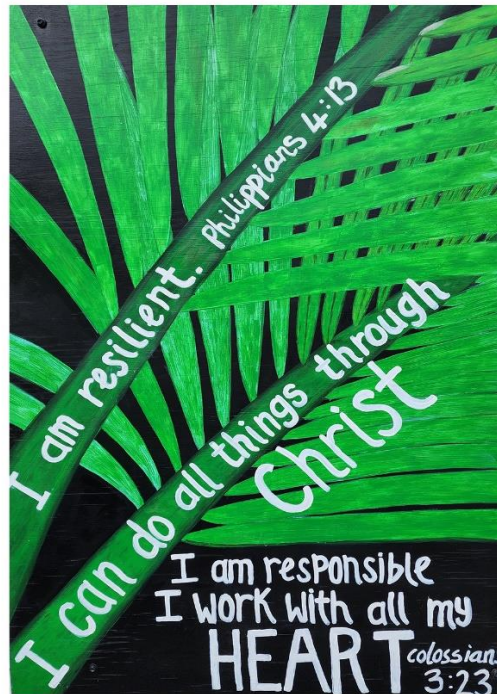
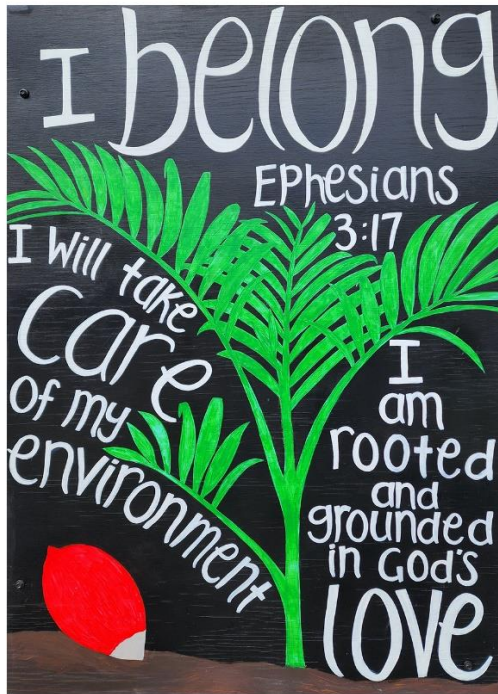




Whangarei Adventist[™]
Christian School

Educating for Eternity



Annual Plan 2025

Strategic Goal 1: Strengthening Community Relationships

Baseline data: Building upon strengthening relationship initiatives set in place in 2024 – connecting more with the church, school community, and local marae.

Initiatives	Who	Resources/Actions/Indicators of success	
<p>Connect with local SDA churches as well as other churches represented in our school community to share Road to Bethlehem plan – ask for volunteers to help out in planning, gathering and acting. Include reaching out to wider community - Excellere School Renew School</p>	<p>Principal Students Teachers SDA Churches (local) School Community Chaplan</p>	<p>Term 1</p> <ul style="list-style-type: none"> • propose RTB plan to churches and wider community • Gather resources • Ask for volunteers • Form into groups • Plan RTB outside area 	<p>Term 2</p> <ul style="list-style-type: none"> • Start builds/sets • Design costumes • Meet regularly with groups • Assign roles • Gather props • Research advertising outlets
		<p>Term 3</p> <ul style="list-style-type: none"> • Complete sets • Regularly meet with actors • Learn scripts • Finalise props and costumes • Begin advertising campaign • Locate animals to use 	<p>Term 4</p> <ul style="list-style-type: none"> • Dress rehearsals • Regularly meet • share updates with churches • performance • continue advertising projects • work towards Pathfinder RTB service award for students
<p>Invite churches and school communities, local marae to information evenings, and school events – include student voice Be available for sermons Offer church programmes to Whg SDA church Invite a reciprocal relationship with local marae.</p>	<p>Teachers Students Principal Principal Teachers Principal</p>	<p>Indicators of success for both initiatives</p> <ul style="list-style-type: none"> • Reciprocal relationship between SDA churches and school community • Children and families mixing within church communities • Students and families participating in service projects • Students feeling confident to share and invite others to their church and school • Children being more involved in running programmes at church and school • Improved confidence and sense of belonging • Improved oral language • fostering new learning-focused relationships • sharing key relationships and community resources. • Greater interest in WACS School • A greater sense of belonging • Improved written language • Improved confidence • Whanaungatanga • Enhance the sense of belonging of our Maori students and all students. • Enhanced learning outcomes • A greater understanding of NZ history 	

		<ul style="list-style-type: none"> Rich curriculum opportunities
<p>Strategic Goal 2: Deliver effective, evidence-based structured literacy and math learning across all levels.</p>		
<p>Baseline data: After reviewing 2024 data, and in light of the new Curriculum Refresh Document - improvement was shown in literacy but can be further improved, and Maths is an area we'd like to strengthen.</p>		
Initiatives:	Who:	Resources/Actions/Indicators of success
Develop consistent, evidence-based teaching practices for structured literacy and maths throughout all levels.	Teachers Principal RTL MOE Curriculum advisors	<ul style="list-style-type: none"> 20/40 week Phonics Professional develop – all staff 20/40 week phonics check Professional development in SL and Writers Toolbox – all staff Introduction to STEPS web Introduction to Writers Toolbox Continue with PR1ME maths Regular Maths check ins and video PD in staff meetings Teachers will have increased confidence in delivering a phonics based literacy programme Teachers will have increased capability in delivering the new maths curriculum and use of resources Curriculum Advisor in to take us through the curriculum refresh document
Strengthen assessment in SL and Maths to improve learning outcomes and reporting to parents.	Teachers Principal NZCER	<ul style="list-style-type: none"> MATHS PAT assessments 20/40 week phonics assessment Improved reading, writing and math outcomes Investigate MOE approved assessments Survey teacher confidence in delivering assessments PLD in online platforms for STEPS web, Writer's Toolbox, PR1ME maths Establish target groups in Literacy and Maths - extend